

Name: _____ Date: _____ Period: _____

Final Project: Food Combination

WORTH: (150 POINTS)

Part 1: Test (30 Points)**Part 2: Food Combination (120 Points)**

PROJECT DESCRIPTION: Students will be asked to create a combination of two food items as one figure (ex. Avocado with the insides of a kiwi) Students will then name the creation and produce it as a poster. This assignment will utilize the skills they learned in both tutorials and in class demonstration and present their knowledge in the program and layout design.

Artwork Rubric

Studio Habit of Mind	Not Approaching Standards (6 points)	Approaching Standards (12 points)	Meeting Standards (10 points)	Points
Express	Artwork does not communicate the combination of two foods as one	Artwork somewhat communicates the combination of two foods as one	Artwork clearly communicates the combination of two foods as one	
Observe	Did not look at food details and Little to no information was transferred to design	Looked at food details and transferred some information to own design	Looked carefully at food details and transferred all information to own design	
Studio Habit of Mind	Not Approaching Standards (6 points)	Approaching Standards (12 points)	Meeting Standards (20 points)	Points
Reflect	The individual did not complete project reflection. The individual is did not articulate their thoughts and/or evaluate their own experience.	The individual somewhat completed project reflection. The individual is somewhat able to articulate their thoughts and/or evaluate their own experience.	The individual completed project reflection. The individual is able to articulate their thoughts and evaluate their own experience.	

	Not Approaching Standards (12 points)	Approaching Standards (24 points)	Meeting Standards (40 points)	Points
Engage & Persist	<p>Did not complete poem interpretation worksheet</p> <p>Did not utilize worksheet to plan and re-work artwork for final</p> <p>Final does not include clean, neat lines, and are not evenly colored/shaded</p>	<p>Completed/or not completed poem interpretation worksheet</p> <p>Somewhat utilizes worksheet to plan and re-work artwork for final</p> <p>Final includes some clean, neat lines, and are somewhat evenly colored/shaded</p>	<p>Completed poem interpretation worksheet</p> <p>Utilizes worksheet to plan and re-work artwork for final</p> <p>Final artwork includes clean, neat lines, and evenly colored/shaded</p>	
Develop Craft	The poster of food combination does not include effect or includes 1 effect	The poster of food combination includes 2 to 3 effects	The poster of food combination clearly includes 4 or more effects	
			Total Points	

MATERIALS & TOOLS:

Computer Lab Time

Adobe Photoshop, Illustrator

Internet

Resource Web Links:

<http://www.soultravelmultimedia.com/2011/05/27/56-adobe-illustrator-food-and-drink-tutorials/>

<http://www.designyourway.net/blog/resources/tutorials/illustrator-tutorials/top-100-new-adobe-illustrator-tutorials/>

SUPPORT AVAILABLE:

In Class Time & By appointment

CALENDAR:

Monday	Tuesday	Wednesday	Thursday	Friday
12/02	12/03	12/04	12/05	12/06
12/09	12/10	12/11	12/12	12/13
12/16	12/17	12/18	12/19	12/20
		Finals	Finals	Finals

