Digital 1 2013-2014

Ms. Jennifer Wu
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Class Website: www.stelizabeth-digital1.weebly.com

COURSE OVERVIEW

This course is designed to introduce students to the fundamental computing processes that are integral to contemporary studio practice. The two primary focuses are basic computing skills, and 2-D image generation and manipulation through the use of the Principles of Art & Design. Students will be given hands-on experience with variety of digital tools, the course aims to engender a understanding and appreciation for the computer's potential as a creative tool/medium and provide a foundation of skills. It will also introduce to students the influences that digital technology and art has on today's society.

Expectations and Policies

Be respectful.

Respect each other and that includes respect yourself. Don't "put down" others. Treating others positively will create trust. This will create a safe and positive classroom community.

Be present and ready to work.

Students must be on time to class after the bell has rung. Students without a note excusing them will be marked tardy. I will enforce the school attendance/tardy policy. I will contact your parents if lack of attendance becomes a problem.

The computers in this lab are for classwork only. The Internet will not be permitted unless instructed for project research use.

Be a contributor.

In this class we will be doing small/large group work as well as individual work. Students will be asked to contribute by sharing their ideas and questions during class discussions. Class participation points will be taken off whenever disrespect and a lack of cooperation are exhibited.

Be organized.

You will need to be prepared when you come into class. This includes pencil, eraser, and all other materials supplied to you.

Required Material:

- 2-4G USB Drive
- 2" Binder for class materials/handouts
- Optional Material: Small Sketchbook

Be responsible.

Students are responsible for making sure **CELLPHONE IS OFF AND PUT AWAY** during the entire class time. Phones will be confiscated after one warning. Ipods are not permitted.

Late work will be accepted a week after due date. Make sure to turn your work in on time and follow up on any make up assignments.

Food, beverages, and gum are **NOT ALLOWED** during class time. We must keep the computer room clean at all times.

Academic Dishonesty and Plagiarism: Plagiarism is the conscious or unconscious using of words, ideas, structures, or evidence that are not your own without giving proper credit to the original source. The consequences of plagiarism are severe. In this course, plagiarism will result in a zero on the assignment. If you are concerned about your use of evidence or citations, ask me before the assignment is due.

Grading

Grading Scale

The total number of points received throughout the Quarter will determine student's grade. There will be a given outline of the Quarter with a list of all assignments and total possible points.

Major Assignments

Codecademy: Students will be asked to complete a online course for coding (Web Fundamentals & jQuery). This is a year-long assignment.

Blog Post: Online Participation is measured by your ability to leave meaningful comments on other students' posts. In order to obtain a grade for online participation (worth a maximum of 10 points each for post and 5 points of comments) you must post a minimum

of six comments in the course of the quarter. Meaningful comments stay on topic, and may include relevant links to external sources such as blog posts, art projects, videos, or podcasts. The ability to answer other students' questions on technical or related issues, and to create an environment conducive to collaboration, is also a positive aspect of online participation. This is a yearlong assignment.

Rubrics

Rubrics are given out for each project. They will be used to identify the criteria by which student's performance will be evaluated in the class.

Be an artist.

Students will be graded not on their artistic ability. Grades will be determined on the student's effort, personal growth, critical thinking, and their ability to apply the skills that they are learning to their projects.

Extra Help

I will be more than happy to meet outside of class, if you need any extra help, clarification, or just want to talk. I will be in my classroom most days. I am available to help by appointment. Feel free to email me if you have questions or concerns as well: I will check my email as often as I can and get back to you in a timely manner.

Students are also welcome to check the class website for references.

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I have read and understand the requirements for this class.

Student Name _____

Student Signature _____

Parent/Guardian Signature _____ Date _____

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Online Class Website

Permission

With your permission, I, Ms. Jennifer Wu, would appreciate being able to post your name (child's name) on the class website. It will be used to post your work (child's work). Ex. Projects, Web Blog (posts/comments) and Codecademy Profile on the class website. Of course, this will be used purely for educational purposes.

I have read and understand the permission for this class.

_____ I GIVE permission to use my child's name on the website.

_____ I DO NOT give permission to use my child's name on the website.

Student Name _____

Student Signature _____

Parent/Guardian Signature _____

Date _____