

Name: _____ Date: _____ Period: _____

Presentation: “Change”

WORTH: (80 POINTS)

PROJECT DESCRIPTION: Students will work in groups and research topics on “change”. They will research the change of past to present day and the effects it has on society or industry. This project will allow students to utilize their knowledge of the subject, typography/layout design, aesthetics, as well as practice their presentation skills (Each student MUST speak for 5 minutes)

Presentation Topics: ** Please inform Teacher on _____ on what topic your group will be presenting.

- Fairy Tale Characters (Gender Roles)
- Internet (Safety and Security)
- Animation (Cartoon, Animated Movies)
- Game Design (Board Games, Video Games)
- Characters in Design and Advertising (Designer Toys, Mascots, Branding)
- Puppets and Animatronics
- Augmenting Bodies (Hybrids, Prosthetics, Cosmetic Surgery, and other Enhancements)
- Technology (Computers, Software)
- Medical Practice (Medicine)

CALENDAR:

PRESENTATION OUTLINE IS DUE: _____

PRESENTATION IS DUE: _____

MATERIALS & TOOLS:

Computer Lab Time

SUPPORT AVAILABLE:

In Class and by appointment

(See Next Page for Rubric)

Presentation Rubric:

Studio Habit of Mind	Not Approaching Standards (6 points)	Approaching Standards (12 points)	Meeting Standards (20 points)	Points
Reflect	The individual did not contribute to the project and failed to meet responsibilities. The individual does not identify key performance criteria of successful teams or draw inference to own experience.	The individual did not contribute as heavily as others but did meet all responsibilities. The individual is also able to identify some key performance criteria of successful teams and/or draw related connections the group performance.	The individual contributed in a valuable way to the project. The individual is also able to articulate the key performance criteria of successful teams and evaluate the group performance accordingly.	
Collaboration	The team did not collaborate or communicate well. Some members would work independently, without regard to objectives or priorities. A lack of respect and regard was frequently noted.	The team worked well together most of the time , with only a few occurrences of communication breakdown or failure to collaborate when necessary. Members were mostly respectful of each other.	The team worked well together to achieve objectives. Each member contributed in a valuable way to the project. All data sources indicated a high level of mutual respect and collaboration.	
Engage & Persist	Did not utilize outline to plan and re-work presentation Final presentation does not show knowledge of visual aesthetics, practice of layout and information hierarchy	Somewhat utilizes outline to plan and re-work presentation Final presentation somewhat shows knowledge of visual aesthetics, practice of layout and information hierarchy	Utilizes outline to plan and re-work presentation Final presentation shows knowledge of visual aesthetics, practice of layout and information hierarchy	
Presentation	See Separate Rubric	See Separate Rubric	See Separate Rubric	
			Total Points	

Presentation Rubric

Name: _____

Teacher: ___Ms. Wu_____

Presentation Topic: _____

Presentation Date: _____

	1	2	3	4	Points
Organization	Audience cannot understand presentation because there is no sequence of information. Presentation is too short (time).	Audience has difficulty following presentation because student jumps around.	Student presents information in timely manner/ logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	—
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	—
Visuals	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	—
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	—
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	—
				Total	/20

Comments: